



Talented and Gifted Program

The Clinton Board of Education shall provide programming for students with extraordinary learning abilities or outstanding talent in the creative arts. These educational programs may include a broad spectrum of differentiation of classroom learning, advanced academic learning experiences and enrichment opportunities to explore and develop individual gifts and talents.

Students shall be identified for such programs following state guidelines and administrative regulations. Early identification of gifted and talented students is important, but it is also essential that identification is recognized as a continuing process in that special abilities and skills appear at different times in the lives of many children. Students who have not been officially identified as "gifted" or "talented" under special education criteria and administrative guidelines may also benefit from these program offerings.

Legal Reference: Conn. Gen. Stat. § 10-76a through § 10-76ee

Policy adopted: October 19, 1992 Policy revised: August 17, 2020